

## THE SCOOP

# EXTRA



# St James'

Church of England  
Primary School

## Reception Special #4

Reception Diary  
Dates Reminder—  
please see Diary dates for  
2023-24 for all whole  
school events

### April 2024

**Mon 8th:** Term 5 starts

**Fri 12th:** Curriculum  
Maps to Parents for this  
term

**Fri 19th:** Current parent  
open afternoon 2:30-  
3pm

**Tue 23rd:** Class photos

**Tue 30th:** PTA Infant  
Sponsored Gallop (Rec-  
Y2)

### May 2024

**Mon 6th:** Bank Holiday

**Fri 10th:** PTA Summer  
Disco – Rec, Yr1 and Yr2

**Fri 17th:** Bedtime Stories  
– Book Trust Pyjamara-  
ma event – parents invit-  
ed

**Thurs 23rd:** Infant  
Sports Day, 9-  
11:45pm

**Fri 24th:** Last day  
of Term 5 - 3pm  
finish

It is hard to believe that we have got to the end of another half term and we will be coming back to school, after the Easter break, to start our final two terms of our Reception year.



Our Summer term promises a busy, yet fun-filled time. We are hopeful for the better weather, as we start off our term with GROWING AND CHANGING. We also have our final 'Parents as partners' event - the Book Trust Pyjamarama event on **Friday 17th May**.



We would like to take this opportunity to say a **BIG** thank you to everyone who came and joined in our Junk Modelling afternoon - you were all amazing and we promise the event planned for next term will be far more gentle!

# Happy Easter!

We hope you all have a wonderful Easter break.



Warmest wishes, The Reception Team

## FOREST SCHOOL AND COOKING

Next term, we will be continuing our Wonderful Wednesdays, with sessions of Forest school and cooking.

Dates for Forest School and cooking are as follows:

Date	Class 1	Class 2
10.4.24	-	-
17.4.24	Cooking	Forest school
24.4.24	Forest school	Cooking
1.5.24	Cooking	Forest school
8.5.24	Forest school	Cooking
15.5.24	Cooking	Forest school
22.5.24	Forest school	Cooking



## WELLIES!

Easter is a great time to check that wellies for Forest school sessions still fit! We would be grateful if you could check that wellies are still comfortable and easy to get on. Thank you!

## HEADLICE

Head lice and nits are very common in young children and their families. They do not have anything to do with dirty hair and are picked up by head-to-head contact. For further information and treatment see the link below:  
<https://www.nhs.uk/conditions/head-lice-and-nits/>



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## WOWS!

Don't forget to keep filling out WOW vouchers for any WOWs at home and sending them in for us to celebrate at school. If you need more wow vouchers they are available on the 'parents as partners' notice board in the outdoor area.



Don't forget... if you have any worries or concerns please speak to a member of the Reception team, Mrs Smith, or Mrs McKenzie. We are always here to help.

## WHAT IS THE EYFS PROFILE?

The EYFS Profile is a statutory assessment of children's development at the end of the academic year in which children turn 5, usually reception year. **Each child's level of development is assessed against 17 early learning goals (ELGs) across all 7 areas of learning in the EYFS.** For each ELG, teachers must assess whether a child is meeting the level of development expected at the end of the EYFS, or if they are not yet reaching this level and should be assessed as 'emerging'. The Profile is intended to provide a reliable and accurate summative assessment of each child's development at the end of the Reception year, in order to support children's successful transitions to year 1.

Teachers use their professional judgement to make EYFS Profile assessments, using their knowledge and understanding of what a child knows, understands, and can do. Day-to-day informal checking of what children have learnt inform teaching and learning on an ongoing basis throughout the year. This will include identifying areas where children may be at risk of falling behind, so that teachers can provide effective support where needed.

## PURPOSES AND MAIN USES OF THE PROFILE

Children are defined as having reached a **Good Level of Development (GLD)** at the end of Reception if they have achieved the expected level for the ELGs in the prime areas of learning (which are: communication and language; personal, social and emotional development; and physical development) and the specific areas of mathematics and literacy. This helps to understand broadly what a child can do in relation to national expectations.

The main purpose of the EYFS Profile assessment is to support a successful transition to year 1 by informing the professional dialogue between EYFS and year 1 teachers. It should inform year 1 teachers about each child's stage of development and learning needs and help them to plan the year 1 curriculum to meet the needs of all children. The EYFS Profile is also used to inform parents and carers about their child's development.

